Information for Teachers Exploring Prehistoric Life (κs2)



Flag Fen is recognised as one of the finest Bronze Age archaeological sites in northern Europe. Excite the imagination and bring the past to life with this 'Exploring Prehistoric Life' day that covers the changes in Britain from the Stone Age to the Iron Age.

Want more of a focus of a particular prehistoric time period? You can now opt to choose activities that have a Stone Age, Bronze Age or Iron Age focus. Talk to us about how we can create the best day for you.

Prehistoric Handling – real and replica prehistoric artefacts

Pupils will examine the various source of evidence for life in Stone Age, Bronze Age and Iron Age Britain. During the enquiry-based activity they will discover what these objects tell us about the past: specifically prehistoric people and its landscapes. Experiencing this activity is a great way of getting up close to real and replica archaeological artefacts and to learn more about what everyday life was like in the

past. If you have a particular prehistoric period that you wish to focus on, then we can steer this session to support this – just let us know.



Prehistoric Craft - be experimental archaeologists

Pupils will make their own pot inspired by prehistoric originals. They will use the types of tools and materials available in prehistory to decorate their pots.

Alternatively, they can make a clay roundhouse model or clay beads for Iron Age jewellery.



Talk to us if you wish to extend the handling activity to include a **dig experience** in our mock dig excavation pits. We can provide a shorter clay craft activity to accommodate this.

Prehistoric Society - come with us on an exploration of the Flag Fen site

Explore the site as our ancestors once did. Step back in time with our knowledgeable guides. Discover how our ancestors used natural materials for food, medicine and to make things. What evidence is there of how people managed the changing landscape? Look carefully at a reconstructed Iron Age roundhouse. Step inside - what does it tell us about past lives? Recent discoveries at the Must Farm archaeological site are interwoven into this session and you will have the opportunity to see the Must Farm boats: 8 Bronze Age log boats being conserved.

Prehistoric Culture – experiencing traditional storytelling

Get cosy in our Iron Age roundhouse and enjoy a traditional prehistoric story. You have an option of choosing whether or not you would like to have a fire lit in the roundhouse for this activity.





Information for Teachers Exploring Prehistoric Life (κs2)



National curriculum links: English, History, Art, Science. Learning objectives:

Participating in this 'Exploring Prehistoric Life' day, pupils will:

- Develop a chronological understanding of the changes in Britain from the Stone Age to the Iron Age.
- Gain historical understanding in relation to how we find out about the past through experimental archaeology and the use of primary sources.
- Understand historical concepts such as significance; continuity and change; cause and consequence and similarity and difference.
- Show an understanding that science is, and always has been used in the real world.
- Deduct and make statements and inferences from evidence.

"An excellent experience for the children, covering many NC aims. Very well organised and excellently supervised by enthusiastic staff." (Teacher at Cranwell Primary School)

"The children have drawn on their experience at Flag Fen in all areas of the curriculum. We will most definitely be returning in future years for this invaluable experience" (Teacher at Monkshouse Primary)

Other information:

Duration:	Full day: 10 am-2:15 pm.
Cost:	£270.38 + VAT per group of 26- 35 pupils
	£241.50 + VAT per group of 21-25 pupils
	£216.30 + VAT per group of up to 20 pupils
	Cost includes admission charge, all activities, supporting adults and a pre-visit.
Maximum	Maximum number per group is 35 and the site can accommodate up to four groups at any one
group size:	time.
Ratio:	Minimum 1 adult to 10 students.
What to bring:	Suitable outdoor clothing for predicted weather, including a spare pair of shoes/wellington boots
	if visiting during the Autumn/Winter.
	Boxes or classroom trays to transport craft back to school.
Information for	Coach drivers are welcome to use the toilet facilities in the Visitor Centre. Please note, the café in
coach driver/s	the Visitor Centre is open Wednesday to Sunday between March and October or Friday to Sunday
	between November and February.
	Coach parking is available for up to three coaches per day. Parking is free of charge.
Booking	To book, please contact us by phone or email. When the activities and date are agreed, a booking
information:	form and risk assessment is emailed to you. To confirm the visit we ask that you complete the
	booking form and email it back to us. Once confirmed, a Teachers' Resource Pack is emailed to
A mete ek evit	you. An invoice is sent to the school during the month the visit is due to take place.
A note about	Members of the school staff have overall responsibility for the behaviour of their pupils and we expect you to support Flag Fen staff with this where necessary. Clear expectations of behaviour
behaviour:	are stated as part of the H&S. As you know, pupils benefit significantly when school adults also get
	involved in the workshops so please join in where appropriate.
Due statter	
Pre-visits:	We welcome and encourage pre-visits as it will give you an opportunity to meet a member of the
	Flag Fen Education Team; familiarise yourself with the site; go through the risk assessment,
	format of the day and activities and discuss any further needs. Please advise us in advance if you need to bring along dependent children. If the site is open to the general public, then you are
	welcome to pay the entrance fee to stay on site – only the pre-visit part of your visit is free.
Queries?	Contact us at: <u>flagfenlearning@peterboroughlimited.co.uk</u> or telephone: 07920160296
Queries:	contact as at. <u>Insperied fining excelsoroug</u> infinited.co.uk of telephone. 07020100200
1	