



Information for Teachers Who were the Vikings? KS2 at Flag Fen Archaeology Park

This session aims to debunk popular misconceptions about the Vikings and explores numerous aspects of life and culture in the Viking period.

Morning activities

Become Viking myth-busters

During the enquiry-based activity pupils will handle a variety of artefacts and discuss what these objects tell us about the group of people we refer to as 'The Vikings'. Pupils will discuss popular misconceptions about the Vikings and become detectives to find the truth about how people in Viking Britain really lived.

Thor's Hammer pendant craft activity

'Mjolnir', also known as the hammer of Thor, was often worn as a pendant by Vikings. In this activity, pupils will study images of Thor's hammer pendants, find out why they wore them and use clay to create and decorate their own Thor's hammer pendant to take back to school with them.

Afternoon activities

Language & Culture



Step back in time and work in groups to play 'Hnefatafl' – one of the most common games played by the Vikings. Pupils will work in teams to learn the rules of the game and play 'The Viking Game'. Will the team playing the defending king escape from the team with the attacking pieces?

Pupils will then explore the similarities and differences between Viking

runes and the modern alphabet and try their hand at a rune challenge!

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Storytelling & Norse Mythology

Norse myths were stories told by Vikings as an important aspect of their belief system. Pupils will listen to a story inspired by Norse mythology in the roundhouse where they will also discuss how Viking homes were different and/or similar. You have an option of choosing whether or not you would like to have a fire lit in the roundhouse for this activity.



National Curriculum links: History; Art and Design; English; Science.

Learning objectives:

Participating in the 'Who were the Vikings?' activities, pupils will:

- Explore popular misconceptions about the Vikings.
- Develop an understanding of life in Viking Britain.
- Gain historical understanding in relation to how we find out about the past through experimental archaeology and the use of primary sources.
- Understand historical concepts such as significance; continuity and change; cause and consequence and similarity and difference.
- Deduct and make statements and inferences from evidence

Other information:

Duration:	Full day: 10am- 2pm
Cost:	£262.50 + VAT per group of up to 30 pupils. Minimum charge for groups of less than 20 pupils is £210 + VAT.
Maximum group size:	Maximum number per group is 30 pupils. We can cater up to 4 classes.
Recommended ratio:	Minimum 1 adult to 8 children.
Booking information:	To book, please contact us by phone or email. When the activities and date are agreed, a booking form and risk assessment is emailed to you. To confirm the visit we ask that you complete the booking form and email it back to us.
A note about behaviour:	School teachers have overall responsibility for the behaviour of their pupils and we expect you to support Flag Fen staff with this where necessary. As you know, pupils benefit significantly when school staff and adults also get involved in the activities so please join in where appropriate.